their villages and in their fields they provide subjects for the art of others, but remain unconscious of their own beauty. Yet their love of the soil, their sense of rhythm, and their taste for songs, stories and colours should make their artistic education easy. 181 183

They are more apt at figures, at repetition and at copying. The author has met fellaheen who can do very complicated arithmetical problems in their heads, and can put an accountant right where he has made a mistake, whether by accident or design. Others reproduce models they are given with the utmost faithfulness, and retain for a very long time the memory of a remark or a visit, or of an object they have been shown. But although their memory is excellent their understanding is slow. [803]

Yet in childhood they are quick to understand, as may be seen when they are in school or at play; but at about fifteen they begin to get dull. Up to this age the fellaheen are lively, and seem quicker than the people of the West.

Their early physical development and the effect of the climate might explain this. But what can explain the apathy that overcomes them afterwards, and keeps them, in spite of everything, a backward race? 181 182

Undernourishment has been suggested as a cause. But if this were responsible their physical development would also suffer. The adult fellah has a strong constitution. Some sociologists put it down to masturbation, which is fairly common in the Islamic East; but this vice seems limited to the cities, for country people are much less morbid. It has also been attributed to the unavoidable effect of climate, as a plant which grows too quickly stops growing at a certain point, and withers. But there are fellaheen who have left their villages and produced in the second generation good doctors, capable engineers, or at least officials and businessmen equal to those of other countries. 142 839

It can only be his social environment which limits the intelligence of the young fellah, that is to say the crass ignorance which surrounds him from his first entry into the community, and the routine of a life which bows him down to the soil and condemns him to everlasting repetition. This is what arrests the development of his mind. Intelligence is developed by new gain and achievements, which are unknown in this too stable world of the Egyptian peasantry.